WL Interpretive Listening and Reading Level 4/AP   Targeted Range-Intermediate-Low

	Exceeds Expectations Intermediate-Mid: 8	Meets Expectations Intermediate-Low: 7, 6, 5	Approaches Expectations Novice-High: 4, 3	Below Expectations Novice-Mid: 2, 1	Total
Interpretation **How well do I understand the message beyond the literal one, if there is one?**	• I can successfully interpret between the lines when necessary.	• I can interpret between the lines when necessary sometimes.	• I can very rarely interpret between the lines when necessary.	• I cannot interpret between the lines.	
Comprehensibility **How well can I understand what I hear or read?**	• My answers are relevant and accurate and show that I understand. • The message is clear.	• Most of my answers are relevant and accurate and show that, for the most part, I understand. • The message is mostly clear.	• Some of my answers are relevant and accurate and show that I understand somewhat. • The message is partially clear.	• My answers are irrelevant and/or inaccurate and show that I really don't understand. • The message is not clear.	
Communication Strategies **How extensive and applicable is my vocabulary?**	• I can accurately identify vocabulary that has already been taught, high frequency idiomatic expressions, and can figure out new words based on the context.	• I can adequately identify vocabulary that has already been taught, high frequency idiomatic expressions, and can figure out new words based on the context.	• I can identify some vocabulary that has already been taught, but I am limited and/or repetitive.	• I am extremely limited and/or repetitive when I try to identify vocabulary that has already been taught.	
Main Idea **Can I identify the main idea?**	• I can identify the main ideas and they are supported with examples and elaboration.	I can identify main ideas and they are supported with some examples.	• I can identify main ideas, but they are not always supported with examples.	• I cannot identify main ideas.	
Cultural Awareness **How well can I use prior cultural knowledge to understand the message?**	• I can successfully use prior knowledge of my own culture and increasing knowledge of others to demonstrate understanding.	• I can adequately use prior knowledge of my own culture and increasing knowledge of others to demonstrate understanding.	• I can use some prior knowledge of my own culture and others to demonstrate understanding, but I am limited and/or repetitive.	• I am extremely limited and/or repetitive when using prior knowledge of my own culture and others to demonstrate understanding.	
Making Inferences **Can I draw conclusions from what I hear or read?**	• I can accurately draw conclusions by identifying key details from the text.	• I can adequately draw conclusions by identifying key details from the text.	• I can rarely draw conclusions by identifying key details from the text. • I rely heavily on the help of predicable language and messages.	• I draw conclusions that are irrelevant and/or inaccurate.	

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