

WL Interpretive Listening and Reading Levels 1 – 2 Targeted Range-Novice-Mid

	Exceeds Expectations Novice-High: 8	Meets Expectations Novice-Mid: 7, 6, 5	Approaches Expectations Novice-Low: 4, 3	Below Expectations Novice-Low: 2, 1	Total
<p>Interpretation How well do I understand the message beyond the literal one, if there is one?</p>	<ul style="list-style-type: none"> • I can successfully interpret between the lines when necessary. 	<ul style="list-style-type: none"> • I can interpret between the lines when necessary sometimes. 	<ul style="list-style-type: none"> • I can very rarely interpret between the lines when necessary. 	<ul style="list-style-type: none"> • I cannot interpret between the lines. 	
<p>Comprehensibility How well can I understand what I hear or read?</p>	<ul style="list-style-type: none"> • My answers are relevant and accurate and show that I understand. • The message is clear. 	<ul style="list-style-type: none"> • Most of my answers are relevant and accurate and show that, for the most part, I understand. • The message is mostly clear. 	<ul style="list-style-type: none"> • Some of my answers are relevant and accurate and show that I understand somewhat. • The message is partially clear. 	<ul style="list-style-type: none"> • My answers are irrelevant and/or inaccurate and show that I really don't understand. • The message is not clear. 	
<p>Communication Strategies How extensive and applicable is my vocabulary?</p>	<ul style="list-style-type: none"> • I can accurately identify vocabulary that has already been taught and can figure out new words based on the context. 	<ul style="list-style-type: none"> • I can adequately identify vocabulary that has already been taught and can figure out new words based on the context. 	<ul style="list-style-type: none"> • I can identify some vocabulary that has already been taught, but I am limited and/or repetitive. 	<ul style="list-style-type: none"> • I am extremely limited and/or repetitive when I try to identify vocabulary that has already been taught. 	
<p>Main Idea Can I identify the main idea?</p>	<ul style="list-style-type: none"> • I can identify the main ideas and they are supported with examples and elaboration. 	<ul style="list-style-type: none"> • I can identify main ideas and they are supported with some examples. 	<ul style="list-style-type: none"> • I can identify main ideas, but they are not always supported with examples. 	<ul style="list-style-type: none"> • I cannot identify main ideas. 	
<p>Cultural Awareness How well can I use prior cultural knowledge to understand the message?</p>	<ul style="list-style-type: none"> • I can successfully use prior knowledge of my own culture to demonstrate understanding. 	<ul style="list-style-type: none"> • I can adequately use prior knowledge of my own culture to demonstrate understanding. 	<ul style="list-style-type: none"> • I can use some prior knowledge of my own culture to demonstrate understanding, but I am limited and/or repetitive. 	<ul style="list-style-type: none"> • I am extremely limited and/or repetitive when using prior knowledge of my own culture to demonstrate understanding. 	
<p>Questioning Can I ask questions that would extend the conversation on this topic?</p>	<ul style="list-style-type: none"> • I can successfully write questions that are relevant and extend the conversation on the topic. 	<ul style="list-style-type: none"> • I can adequately write questions that are relevant and extend the conversation on the topic. 	<ul style="list-style-type: none"> • I can write questions that are rarely related to the topic and/or loosely extend the conversation. 	<ul style="list-style-type: none"> • I write questions that are not relevant and/or would not extend the conversation. 	

